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Vol. III

APRIL, 1919

No. 1

BULLETIN OF
ERSKINE
COLLEGE

DUE WEST, S. C.



CATALOGUE, 1918-1919
ALUMNI NUMBER

PUBLISHED QUARTERLY BY
ERSKINE COLLEGE, DUE WEST, S. C.

Entered as Second-Class Matter, May 24, 1917, at the Postoffice
at Due West, South Carolina, Under the Act of August 24th, 1912

1837

1919

EIGHTY-FIRST
ANNUAL CATALOGUE
OF
Erskine College

DUE WEST
ABBEVILLE COUNTY, S. C.



COLLEGIATE YEAR 1918-1919
WITH ANNOUNCEMENTS
FOR 1919-1920

Permanent Calendar

Third Wednesday of September—College Opens.

November 26—Preliminary Contest for Representative at the State Oratorical Contest.

Thanksgiving Day—Holiday.

Christmas Holidays—December 23 through January 3.

First Term Examinations begin December 12 and close at noon December 23.

Second Term begins January 5.

Last Friday Night in January—Semiannual Celebration of Philomathean Literary Society.

Second Friday Night in February—Semiannual Celebration of Euphonian Literary Society.

First Friday Night in March—Semiannual Celebration of Calliopean Literary Society.

First Monday Night in May—Contest for Mower Medal.

Sabbath Before First Tuesday in June—Baccalaureate Sermon.

First Tuesday in June—Commencement Day.

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1918/19

Faculty

JAMES STRONG MOFFATT, D. D., President.

Wylie Professorship of Mental and Moral Philosophy.

JOHN IRENAEUS MCCAIN, PH. D. (Princeton), Litt. D. (S. C. University).

Professor of English Literature and Language.

PAUL LIVINGSTON GRIER, A. M.

Professor of Mathematics and Astronomy.

EBENEZER LEONIDAS REID, A. M.

Professor of Physical Science.

JOHN LOWRY PRESSLY, A. B.

Professor of Greek and German.

EBENEZER BOGUES KENNEDY, A. M. (Yale), D. D.

Professor of Latin and French.

LOUIS CALDWELL GALLOWAY, A. B.

Professor of Political Economy and History.

EDGAR LONG, A. M. (N. C. University).

Associate Professor of English.

Assistant in Laboratory and Science (to be elected).

MISS MARIE AGNEW.

Librarian.

Tutors (to be elected).

Board of Trustees

- 1919—REV. G. R. WHITE, D. D.....Charlotte, N. C.
Chairman of the Board
- 1918—REV. G. G. PARKINSON, D. D.....Due West, S. C.
Secretary of the Board
- 1918—S. A. PRESSLY.....Due West, S. C.
Treasurer of the Board and Member Ex Officio
- REV. J. S. MOFFATT, D. D.....Due West, S. C.
Member Ex Officio

EXECUTIVE COMMITTEE.

W. J. RODDEY, *Chairman*

REV. F. Y. PRESSLY, D. D.

REV. R. G. MILLER, D. D.

T. H. WHITE

S. N. Boyce

FINANCE COMMITTEE.

T. H. WHITE, *Chairman*

A. SELDEN KENNEDY

S. A. PRESSLY, *Ex Officio.*

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|-------------------------------------|------------------------|
| 1920—J. C. NEEL..... | Newberry, S. C. |
| 1920—COL. T. L. KIRKPATRICK..... | Charlotte, N. C. |
| 1920—REV R. C. GRIER..... | Columbia, S. C. |
| 1920—J. A. JENKINS..... | Spartanburg, S. C. |
| 1920—R. S. GALLOWAY..... | Due West, S. C. |
| 1921—REV. J. W. MCCAIN..... | Wilmar, Ark. |
| 1921—J. C. REID..... | Charlotte, N. C. |
| 1921—S. N. BOYCE..... | Gastonia, N. C. |
| 1921—W. J. RODDEY..... | Rock Hill, S. C. |
| 1921—DR. J. J. DARLINGTON..... | Washington, D. C. |
| 1922—REV. J. L. BOYD..... | Rives, Tenn. |
| 1922—REV. F. Y. PRESSLY, D. D..... | Due West, S. C. |
| 1922—F. DILLING..... | King's Mountain, N. C. |
| 1922—W. L. PHILLIPS, Esq..... | Louisville, Ga. |
| 1922—T. H. WHITE..... | Chester, S. C. |
| 1918—REV. W. W. ORR, D. D..... | Charlotte, N. C. |
| 1918—REV. E. P. LINDSAY..... | Memphis, Tenn. |
| 1918—(To be elected by Synod). | |
| 1918—(To be elected by Synod). | |
| 1919—REV. R. G. MILLER, D. D..... | Charlotte, N. C. |
| 1919—WM P. GREENE, Esq..... | Abbeville, S. C. |
| 1919—REV. D. G. PHILLIPS, D. D..... | Chester, S. C. |
| 1919—REV. B. H. GRIER..... | Camden, Ala. |

General Information

Location



ERSKINE COLLEGE is situated at Due West, S. C., in historic Abbeville county. The Due West Railway connects with the Piedmont & Northern electric lines and with the Southern Railway at Donalds, four miles distant from the college. Mails are received twice a day, morning and afternoon, and there is telephone connection with telegraph lines and with all surrounding towns.

Due West is a quiet college town, where all of the influences are highly favorable to study, and where the excitements and distractions always found in larger towns and cities are happily absent.

Two other institutions of learning are located in Due West, viz.: The Woman's College of Due West and the Theological Seminary of the Associate Reformed Presbyterian Church.

History

Ersine College has a history extending over eighty years, having been organized in 1837. At the time of its organization there was not a single institution in this or in adjoining States that afforded the advantages of a college training under Christian influences. Students from this section were compelled to seek such an education in Northern colleges. This institution enjoys the enviable distinction of having been a pioneer in the field of Christian education in the South.

Buildings

The buildings on the campus are as follows: The Main Building, which houses the classrooms, the library, the laboratories, the Y. M. C. A. hall, and the auditorium; the College Home, used as a dormitory and mess hall for men; the Wylie Home, the home of the young lady students; the Philomathean Literary Society Hall; the Euphemian Literary Society Hall, and the College Infirmary. All six of these buildings are modern and are well equipped. The Main Building is one of the handsomest college buildings in the State.

The Library and Reading Room

The various libraries accessible to the students contain, all told, ten thousand volumes. The librarian is on duty six days in the week, keeping the library and the reading room open six hours each day. In the reading room, which is connected with the library, may be found practically all of the leading magazines and newspapers. The present library was built by the consolidation of the libraries of the Euphemian and the Philomathean literary societies and of the Erskine Theological Seminary, as well as by appropriations from the Board of Trustees.

Dormitories

The College Home is the dormitory for men. It is a three-story, electrically lighted, hot water heated building, admirably suited for boarding and housing seventy students. Applications for rooms in this building should be made in advance of the opening of the fall term. Roomers in this home are expected to bring with them all needed bed furnishings except mattresses. The student is expected to furnish

towels. Boarding rates and room rent charges are listed under the head of expenses.

The Wylie Home, the gift of Mr. Joseph Wylie, of Chester, S. C., is the home for the young lady students of the college. This elegant and commodious building is fitted with all modern conveniences and is an ideal living place for the young women. The boarders in this home will be under the immediate care and supervision of a matron. The young ladies are required to wear uniforms, which will be ordered after they come to college. They are expected to bring the following furnishings with them: One pillow, two pairs of pillowcases, two pairs of sheets, one pair of blankets or quilts, towels, table napkins. Application for aid from The Wylie Educational Fund, which is used in paying tuition charges of selected young women, should be made to the President of the college by August 15th.

Infirmary

The College Infirmary is a well-equipped building of seven rooms. It contains four wards, one for young ladies, one for young men, one for contagious diseases, a diet kitchen, a nurses' room, and a guest room. Medical attention is furnished by Dr. J. R. Bell and Dr. W. L. Pressly, and nurses are procurable from Anderson and near-by towns at any time. The care of the health of the students is one of the first considerations of the college, and, indeed, the health record of the institution has been enviable.

Religious Activities

The college authorities lend all possible encouragement to the promotion of the spiritual welfare of the students. All students are required to attend church at least once on

the Sabbath day. At chapel exercises each day the President reads the scripture and offers prayer. The college has an active Young Men's Christian Association and a Young Women's Christian Association, each headed by student presidents and student committees. These associations conduct an annual evangelistic campaign which adds much to the moral and spiritual life of the campus.

College Publications

The official publications of Erskine College are *The Erskinian*, published monthly by the student editors; *The Annual*, issued under the direction of the senior class, and the quarterly *Bulletin*, edited by the faculty. The April number of *The Bulletin* is the annual catalogue. The faculty indorse college journalism as an important factor in promoting a higher interest in essay writing, a more elegant style and a greater excellence in authorship. The usefulness of *The Erskinian* and of *The Annual* would be greatly increased if the alumni would respond more generally to their support.

Literary Societies

There are three literary societies in the college—all doing excellent work. The Euphemian and the Philomathean societies are for the young men, and the Calliopean society is for the young ladies. The Euphemian and the Philomathean societies have elegant and fitting buildings in which to do their work, but the Calliopean society has no building of its own. All members of the student body, excepting freshmen and those in the partial courses, are required to join one of the societies. With the excepted classes membership is optional.

Two sessions are held each week—one Friday afternoon and one Friday night. The afternoon sessions are devoted to declamations and essays, and the evening sessions are given over wholly to debate. These exercises teach readiness of thought and speech, skill in public speaking. The sessions are governed by parliamentary rules, and hence students are taught here the arts of self-government and the management of public assemblies.

Two public celebrations are held each session, one conducted in mid-year and one at commencement. At the commencement celebration the Philomathean and the Euphemitian societies meet each other in debate. The winner of this debate becomes the possessor for one year of the Darlington trophy.

Alumni and former students have countless times paid tribute to the excellence of the training given by the literary societies; so many times, in fact, that the society training has long been regarded as an indispensable part of the collegiate program.

Medals and Honors

Hon. George S. Mower, of Newberry, offers a gold medal to the best declaimer in college. Colonel T. L. Kirkpatrick, of Charlotte, gives a medal for the best original oration. The contest for the Kirkpatrick medal takes place the night before Thanksgiving; the contest for the Mower medal, the first Monday night in May. Mr. W. J. Roddey, of Rock Hill, has donated a handsome silver trophy, which is held for one year by the literary society showing the best scholarship. The literary societies offer gold medals for proficiency in essay writing, declamation, debate, and oratory. In order

to stimulate scholastic proficiency the honor roll of students making above ninety per cent. in their studies is read on commencement day, and the roll is published in the catalogue.

Athletics

The college has always heartily supported athletics, and the teams representing Erskine have made good records in the fields of intercollegiate baseball, football, and tennis. An ideal athletic field, near the campus and within easy reach of every student, is provided for the encouragement of physical exercise.

The different branches of sport are under the control of a local athletic council, which consists of a faculty representative, the managers of the teams, and the president of the Alumni Athletics Association. The spirit of amateurism in sport is fostered; and to the end that intercollegiate contests may be kept sane and high-toned, the sports are all conducted under the auspices of the South Carolina Intercollegiate Athletics Association.

Financial support of athletics comes from a student fee of five dollars, which is supplemented by contributions from the alumni.

Alumni Association

The Alumni Association is an active organization. It meets annually at commencement for the transaction of business and for hearing reports from the field. The addresses delivered at this meeting are always stimulating. The president of the association is Professor E. L. Reid and the secretary is Professor L. C. Galloway.

It is believed that the bond of union between alumni and former students would be materially strengthened by the formation throughout the Synod of live alumni clubs.

Rules and Regulations

Section I—Number of Recitations

1. Every regular student shall have at least three recitations daily on every week day except Saturday. Special and irregular students must carry at least twelve hours' work each week.

Section II—Devotional Exercises

1. Every student is required to attend the religious exercises in the Chapel every morning, and on the Sabbath to attend a Bible recitation in the college and services in the village church, except in cases where permission may have been obtained to attend other places of worship.

Section III—Department

1. Every student shall at all times demean himself with due respect towards the persons and the authority of the faculty.

2. Every student defacing or injuring, in any way, the college building, or any other college property, shall indemnify the college for the damage.

3. No student may keep, buy, or use intoxicating liquors.

4. No student may play cards, dice, or any game of chance.

5. No student may bet on drafts, chess, or any other game.

6. No student shall appear in any public exhibition connected with the college without having his exercises reviewed and approved by some member of the faculty.

7. An offense against the laws and regulations of the village corporation shall be considered an offense against the college.

8. Every student is responsible for good order in his own room.

9. No assembly or meeting of the students is lawful without the consent of some member of the faculty. This regulation does not apply to the regular meetings of the literary societies.

10. No society shall be organized or have an existence in the college without permission and consent of the faculty.

11. All freshing and hazing of new students is absolutely forbidden.

12. No student may leave Due West without the permission of the President of the college or some member of the faculty.

Section IV—Examinations and Promotions

During the year two examinations are held on the work of the various departments, one before the Christmas holidays and the other before commencement. Following these examinations, reports showing the class standing are sent to parents or guardians. The reports are based both on the daily recitations and on the examinations, and embrace the deportment and punctuality of the students as well as their grade in scholarship.

1. Any student who at the end of the session has four deficiencies in his term grades, two of which occur in the last term, shall not be promoted with his class. That is, he will be required to take the entire work of the year again.

2. The grade required for promotion is 70, made up by averaging the daily grade with the examination mark.

3. When a student makes a grade of less than 70, but not less than 65, he shall be conditioned; and the condition may be removed by satisfactory examination. When a student makes an average grade of less than 65 for any term on any study, he shall not have the privilege of working off this deficiency by examination, but must take the subject over in class.

4. A student who is required to take the entire work of a class over on account of failures, as noted in Section 1, will forfeit all previous grades in that class.

5. No student shall be promoted in any department of the college until all failures or conditions in that department have been worked off, except that in the Senior Class one may take a double course when this is necessary in order to graduate.

6. Examinations for removal of conditions will be held during the first week of the college session (that is, from the third to the fourth Wednesday in September) and on the last three Saturdays of January, not at any other time. Any student desiring such an examination must notify the professor at least three days in advance. Only one examination shall be given for the removal of a given condition.

7. No student may absent himself from a term examination without the permission of the professor in charge.

8. No student after beginning a course of study may drop it without the consent of the faculty.

Section V—Athletics

The college has always heartily supported athletics. At present the forms of intercollegiate sport are football, baseball and tennis. Erskine has been particularly successful in baseball, and is now developing creditable football teams.

An ideal athletic field, one block from the campus and within easy reach of every student, is provided for the encouragement of physical exercise.

The different branches of sport are under the control of a local athletics council, which consists of a representative from the faculty, the managers of the teams, and the student president of the Athletics Association. Financial support of athletics comes from the student fee of five dollars, which is augmented by contributions from the alumni.

Before a student can participate in intercollegiate games he must give evidence of fitness in scholarship. In order to keep athletics on a high plane the faculty has found it wise to prescribe the following regulations:

1. All regular students, *i. e.*, those candidates for a degree, must make a grand average of 70 per cent., and must not make below 70 per cent. in more than one branch, before being eligible for the intercollegiate games. Also, a student must maintain himself at the required standard.

2. All special and irregular students must make an average of 70 per cent. on at least twelve hours of regular college work.

Section VI—Public Exercises

Constant watchfulness is exercised to see that every student earnestly pursue some systematic course of study as outlined in the different departments. No student will be allowed to neglect the main work of the college to engage in any of the public exercises of the college or of the literary societies. Eligibility qualifications for participation in any of the public exercises are the same as those required for athletics, as described in Articles 1 and 2 under Athletics. No

student will be permitted to participate in any public exercise of the college or of the literary societies whose name has not been submitted to the faculty and approved by them.

Section VII—Absences

Absences seriously impair the work and class standing of students, and for some students even a few absences are fatal. For this reason any student may be required, at the discretion of the professor, to do additional work for time lost. If he is absent four times in one term from a class that meets twice a week, or six times from a class that meets more than twice a week, the lost time must be made up to the satisfaction of the professor before the student will be credited with the completion of the course. This rule holds good without regard to the reason for absence and without regard to whether it is due to late entrance or occurs after entrance.

Session and Vacation

The college session begins the third Wednesday of September and closes the first Tuesday of June. The session is divided into two terms. The second term begins the first week of January.

It is very important that students should enter or return to college at the beginning of the session, since an absence of a few days at a time when a new branch of study is begun seldom fails to embarrass the whole course, and some are unable to make up the loss. Students failing to be present for recitation on the day of opening after the holiday vacation, unless detained by sickness, will forfeit the matriculation fee. For the Christmas holidays college will suspend exercises Tuesday, December 23, at noon, and will resume exercises Monday morning, January 5. All students will be expected to arrive in Due West on Saturday, January 3.

*Expenses**General Fees.*

Tuition for college year.....	\$ 50.00
Contingent fee for college year.....	5.00
Indemnity deposit	2.50
Board in private families, per month.....	\$20.00 to 25.00
Board in College Home, per month, about.....	20.00
Board in Wylie Home, per year.....	200.00
Rooms, per month, steam heated.....	\$2.00 to 3.00
Electric light for each room, per month.....	1.00
Books (estimated)	10.00
Laundry, per month.....	1.25
Athletics and reading room.....	7.00

Laboratory Fees.

Chemistry laboratory	\$ 5.00
Chemistry laboratory breakage deposit.....	3.00
Physics laboratory	3.00
Biology laboratory	3.00

*Payments By Installment.**First Term.*

Tuition and fees (due day college opens).....	\$ 39.50
For young ladies living in Wylie Home.....	9.50
Board, room, heat, light (due September 18).....	87.00
Board for those eating at dormitory (due Sept. 18)	80.75
Board, room, heat, light (due January 6).....	60.00
Board for those eating at dormitory (due Jan. 6)	53.00
Board, room, heat and light (due March 24).....	60.00
Board for those eating at dormitory (due March 24)	53.00

NOTE.—1. Room rentals are on the basis of \$2 per month rooms. The schedule of charges is, viz.: Corner rooms, \$3 per month; front rooms, \$2.50 per month; rear rooms, \$2 per month.

2. Board in the College Home is estimated at \$20 per month, but if this amount proves to be more than is needed the excess will be prorated at the end of the year.

3. Boarders must furnish all necessary linen.

4. The railroad fare one way of students coming from a distance of 300 miles or more will be deducted from tuition charges.

Scholarships and Loans

Erskine College does not grant scholarships on the competitive examination plan, but it has some funds to be lent to deserving students. The following is a brief description of the scholarships generously given by friends of the institution:

Duane Mower Scholarship.—Contributed by Mrs. Cynthia S. Mower, Newberry, S. C., as a memorial to her deceased husband. The income from this scholarship amounts to \$150 a year. Application for aid from this fund must be made to the President of the college.

McMillan Fund.—Donor, Dr. Robert McMillan, San Francisco, Cal. Amount of bequest, \$13,000. The income from this fund is to be used in the education and maintenance of young men preparing for the ministry of the Gospel. Beneficiaries of this bequest must have been taken under care of the Presbyteries. Make application for this fund to G. G. Parkinson, D. D., Due West, S. C.

Johnson Fund.—Given by Mrs. J. B. Johnson, Louisville, Ga. Amount of bequest, \$2,000. Application for aid from this fund should be made to the President of the college.

Watt Bequest.—Donor, Mrs. Mary A. Watt. Application for share in this aid should be made to the President of the college.

Brainerd H. Warner Fund.—Donor, J. J. Darlington, LL. D., Washington, D. C. Amount, \$1,000. The income from this fund will be lent for five years, without interest, to a student, or students, to be selected by the faculty on the basis of high character, exceptional promise of ability and future achievement, and necessity of the aid afforded to continuance in college.

Erskine Educational Association

This association is a chartered organization, composed of the alumni, former students and friends of Erskine College. Its purpose is to advance the interests of the college. At present the chief work in which it is engaged is aiding worthy young men and young women of limited means in securing a college education. The aid is given by a loan at a low rate of interest. The funds are raised by membership fees and donations. The annual membership fee is ten dollars for men and five dollars for women. The present membership is nearly two hundred. Mrs. W. L. Roddey, of Rock Hill, S. C., gave last year five perpetual scholarships in memory of her husband, the late Captain W. L. Roddey.

During the present year about thirty students in Erskine College received assistance from the funds of the association. Some of these could not have attended college without this assistance.

The association is commended to all who are interested in Erskine College.

Admission

1. Erskine requires fourteen units for entrance into the freshman class. An applicant who can present only twelve units will be admitted and be required to make up the two units within the first two years of his college course. An opportunity to do this work will be offered either by taking extra studies in the Freshman Class or by pursuing under one of the college tutors a course of study outlined by the professor to whose department the work belongs.

2. No one may be admitted as a student into any of the college classes except by examination before the faculty, by certificate from an accredited school, or by other satisfactory evidence of fitness.

3. However a student is admitted into a class, if after a period of six weeks it becomes evident that he is not able to maintain himself in the class to which he has been assigned, he shall be reclassified.

4. Anyone applying for admission shall be required to furnish a certificate of good moral character, and if he comes from another college or school he shall be required to present from his instructors a certificate of his standing.

5. If anyone enters college during the progress of a term he shall pay the same fees as if he had entered at the beginning of that term.

6. Requirements for the A Course: English, 3 units; Latin, $2\frac{1}{2}$; Mathematics, $2\frac{1}{2}$; History, 2; Greek, 2.

Requirements for the B Course: English, 3 units; Mathematics, $2\frac{1}{2}$; Science, 2; History, 2.

The remaining units necessary to make the fourteen required for unconditional entrance may be made in any of the subjects in the list under unit system.

Unit System

For the information of prospective students, we insert the standard unit system.

Subject		Topics	Units
English	1	Higher English Grammar and Grammatical Analysis.....	1
	2	English Composition and Rhetoric.....	1
	3	Critical Study of Specimens of English Literature.....	2
Math.	1	Algebra to Quadratic Equations.....	1
	2	Algebra—Quadratics, Progression, and Binomial Theorem.....	$\frac{1}{2}$
	3	Advanced Algebra, including Permutations and Combinations, Determinants, and Numerical Equations.....	$\frac{1}{2}$
	4	Plane Geometry	1
	5	Solid Geometry	$\frac{1}{2}$
	6	Plane Trigonometry	$\frac{1}{2}$
Latin	1	Grammar and Composition, or First Book	1
	2	Cæsar, Book I-IV.....	1
	3	Six Orations of Cicero.....	1
	4	Virgil's <i>Æneid</i> , first six books.....	1
	5	Cornelius Nepos, first fifteen Lives, or equivalent in Ovid.....	1
History	1	Greek and Roman History.....	1
	2	Medieval and Modern History.....	1
	3	English History	1
	4	American History and Civics.....	1
Science	1	Physiography, with field and laboratory work.....	1
	2	Experimental Physics.....	1
	3	Physiology, with laboratory work.....	$\frac{1}{2}$
	4	Inorganic Chemistry, with laboratory work.....	1
	5	Botany, with laboratory work.....	1
	6	Zoology	1
	7	Commercial Geography (Robinson).....	1
	8	Agriculture	1
Greek	1	Grammar and Composition.....	1
	2	Xenophon's <i>Anabasis</i> , Book I-IV.....	1
German	1	Half of Elementary Grammar, and 75 to 100 pages reading.....	1
	2	Elementary Grammar completed, and 150 to 200 pages reading...	1
French	1	Half of Elementary Grammar, and 100 to 175 pages reading.....	1
	2	Elementary Grammar completed, and 200 to 400 pages reading...	1
Other Subjects	1	Mechanical and Projection Drawing.....	1
	2	Bookkeeping and Stenography	1

The minimum time in which one unit of work may be done is five weekly recitations of forty minutes each for thirty-six weeks, or a minimum total of 120 hours of sixty minutes.

Courses of Study

There are two courses of study, each extending over four years. Both of these lead to the degree of A. B.

No change in a course of study begun may be made except by special permission of the faculty.

It may be added that, while the courses here outlined will be followed in the main, there may be some departures from them.

No professor will be required to form a class in an elective study unless as many as four students wish to enter the class.

The following is an outline of each of the courses. Instead of reciting the given number of hours throughout the entire session, a class may have to recite more frequently, and thus finish a study in a shorter time:

FRESHMAN—17 Hours Weekly.

COURSE A.		COURSE B.	
English	3 hrs.	English	3 hrs.
Mathematics	4 "	Mathematics	4 "
Latin or German	3 "	Latin or German	3 "
Greek	3 "	Physics or Biology	3 "
History	2 "	History	2 "
Bible	2 "	Bible	2 "
<hr/>		<hr/>	
17 hrs.		17 hrs.	

SOPHOMORE—17 Hours Weekly.

COURSE A.		COURSE B.	
English	3 hrs.	English	3 hrs.
Mathematics	3 "	Mathematics	3 "
Latin or French	2½ "	Latin or French	2½ "
Physics	3 "	Physics	3 "
Greek	2½ "	Political Economy	2½ "
History	2 "	History	2 "
Bible	1 "	Bible	1 "
<hr/>		<hr/>	
17 hrs.		17 hrs.	

JUNIOR—16 Hours Weekly.

COURSE A.		COURSE B.	
English	3 hrs.	English	3 hrs.
Chemistry	3 "	Chemistry	3 "
Latin	2 "	Mathematics	2 "
French	3 "	Latin	2 "
Greek	2 "	German	3 "
Bible and Ethics	3 "	Bible and Ethics	3 "
<hr/>		<hr/>	
16 hrs.		16 hrs.	

SENIOR—17 Hours Weekly.

COURSE A.		COURSE B.	
English	3 hrs.	English	3 hrs.
Astronomy	2 "	Astronomy	2 "
Geology	3 "	Geology	3 "
French	3 "	French	3 "
Psychology or Chemistry..	3 "	Psychology	3 "
German	3 "	German	3 "
<hr/>		<hr/>	
17 hrs.		17 hrs.	

Special Courses

Under exceptional circumstances, students may be permitted to select special courses of one or two studies not leading to a degree. They shall, however, be required to undergo such an examination as may be deemed necessary to ascertain their fitness to pursue the course proposed; and when admitted they shall be subject to the same rules and regulations as other undergraduates. When they have completed the work satisfactorily testimonials of proficiency will be given.

Students completing forty-eight hours of work under the direction of the Faculty Committee (Dr. McCain, Prof. Pressly, Prof. Kennedy) will be granted a certificate.

Graduate Courses

Degree of A. M.

The giving of A. M. as an honorary degree has been discontinued, and the degree of A. M. is now conferred as a reward of work done under the supervision of the faculty. Any A. B. graduate of this college, or any other person who can furnish evidence of satisfactory attainments, may obtain the degree of A. M. on the following conditions: (a) The applicant must pursue for one year a course of advanced resident study in at least two subjects of the Department of Arts; (b) he must present a satisfactory thesis on some subject connected with his principal study, and pass a satisfactory examination on all his work; (c) a fee of fifteen dollars must be paid before the degree will be conferred.

The President and Professor McCain constitute a committee to whom those who desire to take the course named above may write for further information.

The Departments

The Bible

Professor McCain.

The Bible is required two hours a week throughout the year in the Freshman and Sophomore classes, and three hours a week for half the year in the Junior Class, the remaining half of the Junior year being given to the formal study of ethics. The Bible course is so arranged as to include the historical part of the Old Testament, a considerable portion of the prophets, the life of Christ in the New Testament, and most of Paul's Epistles. Emphasis is laid on the great mission of the Hebrew race, as announced at first to Abraham and as later unfolded through the ages in history, prophecy, gospel and epistle. Attention is given also to the unity of purpose that runs through the history as that unity is seen in the relation of the Jews to other nations of the ancient world.

The Freshman Class.

The Freshmen begin with Genesis and go through Second Samuel. As a part of the course they give attention to the Babylonian and Egyptian background, and to such other historical and geographical details as will help them to a better understanding of Bible history and biography. The main textbook is the Bible itself, in the American Revision. In addition to this, however, the Freshmen need Calkins' Historical Geography of Bible Lands.

The Sophomore Class.

The Sophomores begin with First Kings and complete the historical part of the Old Testament. Then, as there are so many things in the New Testament that cannot be understood without a knowledge of the period between it and the Old Testament, they study the history of this intervening period. Then they take up the Gospels, sometimes studying and comparing them as books, sometimes studying them as the life of Christ. In addition to the American Bible, the Sophomores need Davis' Bible Dictionary and Skinner's Historical Connection Between the Old and New Testaments.

The Junior Class.

The Juniors divide their time between Bible and Ethics. Their time in the Bible will be given mainly to the Minor Prophets and to Paul's Epistles. These prophets are studied in the light of their historical setting. They are seen to be great interpreters of history, the great teachers of personal and national righteousness, not only for their times, but for all times. Their wonderful application to modern conditions is constantly noted, as is also their greatness from a literary point of view. In connection with Paul's Epistles, the life of Paul himself is studied, and an effort is made to enable the students to see something of the vast significance of his life and work in the history not only of the church, but of mankind at large. In addition to the Bible and Bible Dictionary, the students need Adams' small volume on the Minor Prophets and Gloag's small volume on Paul.

The Prophets and Paul's Epistles make an admirable preparation for the study of Ethics, which is the work of the second half of the Junior year. The textbook on this subject is Seth's Ethical Principles, twelfth edition. The discussion will be constantly illustrated from the Prophets and Paul.

Economics

Professor Galloway.

The study of Economics is prescribed in the Sophomore Class in Course B. Two and one-half hours a week. The design of this course is to study the value of material things, of human services and the social aspect of value. An introductory outline of the history of economic theory will be followed by a careful study of the general principles of Economics. Special attention will be given to the questions that are vital issues of the day.

Textbooks—Seager's Introduction to Economics; Adams and Sumner's Labor Problems.

English Literature and Language

Professors McCain and Long.

Three units of work are required for admission to the Freshman Class in English. (For explanation of the unit system refer to the index to this catalogue.) As a general rule the applicant should offer three years of instruction in the high school, besides the elementary instruction received in the lower grades. He must have pursued the study of higher English grammar one full year in the high school, five recitations each week, each recitation forty minutes long. He should review English grammar the last year in the high school. The applicant must have had one full year of English composition and rhetoric and one full year of the critical study of English literature. The following table presents the minimum requirements in English literature:

Books for Study in School

Shakespeare's *Macbeth* or *Julius Cæsar*; Milton's *L'Allegro*, *Il Penseroso*, or any three idylls in Tennyson's *Idylls of the King*; Washington's *Farewell Address*; and Webster's *Bunker Hill Oration*; Irving's *Sketch Book*; Carlyle's *Essay on Burns*; Macaulay's *Life of Johnson*.

Books for Reading Outside of School

Any five books of *The Old Testament*; Shakespeare's *Twelfth Night* and *A Midsummer Night's Dream*; Dickens' *David Copperfield*, or any other Dickens novel; Hawthorne, any two short stories, or any one novel; Franklin's *Autobiography*; Emerson, any essay; Goldsmith's *The Deserted Village*; Coleridge's *The Ancient Mariner*; Wordsworth's *Ode to Duty*; Scott's *The Lady of the Lake* or *Marmion*; any two poems from Lowell, Longfellow, and Whittier.

Courses of Study

Freshman Class.

The Freshmen begin the study of English composition and rhetoric at the beginning of the first term and continue it throughout the year. Only the fundamentals of composition, such as unity, coherence and emphasis, are taught in the first-year work. The student is given practical work in logical planning of compositions, and he is also given exercises in the development of complete themes. He is provided with a deskbook of errors in English, and is urged to throw off careless habits in spelling, punctuation, and grammatical usage. Although the teaching in the Freshman year lays stress on the rudiments, and strives for mechanical excellence, still it does not fail to encourage and reward originality. Constant effort is made to keep the composition and rhetoric course from degrading into a mere machine for manufacturing manuscripts.

The Freshmen study literature. They do this primarily because it furnishes them with subjects for written work, and

also because it provides models for imitation. There is a steadily increasing interest in the study of life itself as a field suggestive of subjects for written work. Home and fireside experiences, field and stream, very readily suggest topics for the Freshman's weekly theme.

An important ideal which the Freshman composition teacher hopes to realize is to make his course in composition serve the needs of the various departments of the college work. He teaches the Freshman how to write in order that he may express himself forcibly and clearly about those ideas which he gets in his daily study of science, mathematics, history, etc.

The textbooks used in the Freshman course are as follows:

Canby and Opdycke's *Elements of Composition*; *Century Handbook*; Macaulay's *Essay on Lord Clive*; Milton's *Minor Poems*; Burke's *Speech on Conciliation*. Webster's Secondary School Dictionary is used in all the English classes, from the Freshman up. Texts read outside of classroom: Carlyle's *Essay on Burns*; Shakespeare's *As You Like It*; Dickens' *A Tale of Two Cities*; Palmer's *Self-Cultivation in English*; Lockwood's *The Freshman and His College*.

Sophomore Class.

The Sophomores continue the study of composition and literature. The four major forms of prose literature are studied this session, namely: Description, narration, exposition and argumentation. The literature for the Sophomore year is selected from classic models of these four forms of discourse. The student must not only study these forms, he must be able to produce them himself. In addition to the ordinary exercise of writing descriptions, expositions, short stories, etc., each student is required to deliver at least one formal oration, or argument. Practice debates are conducted every spring in the classroom, and these are found to be very

helpful in establishing the connection which should always exist between the theory of composition work and the practice of it. Textbooks:

Canby and Opdycke's Elements of Composition; Lowell's Democracy; Speeches of Wilson, Lloyd George, and others; Bryce's American Commonwealth.

The Junior Class.

The Junior year is devoted mainly to the study of English prose writers. A few weeks at the beginning of the year, however, are given to the study of the English language, as to its make-up, its development, and its power as an instrument of thought. The basis of the instruction given on these topics is Smith's *The English Language*.

For the study of English prose the great essayists are taken up—Lamb, Macaulay, Arnold, Carlyle, Ruskin. These essayists are studied both for their own sake and for the guidance they give in the interpretation of literature. Naturally, therefore, when the essays take the form of criticism of the poets, selections from those poets are studied as a part of the course.

In addition to copies of the various essays studied, the members of the class need Hudson's Introduction to the Study of Literature and Webster's School Dictionary, unless they already have a larger dictionary. It might be said right here that all the students in the English Department are required to have a copy of this dictionary, either individually or in combination with some one else.

The Senior Class.

The Senior year is devoted to the study of poetry, from Shakespeare to Tennyson. Attention is given to its development from period to period. An effort is made to show the

close connection of literature with life; to show, in fact, how it is an outgrowth from life, and an interpretation of life, both individual and national. Emphasis is placed particularly on a few of the great writers, other authors being taken more rapidly. Usually the greater portion of the time is given to Shakespeare, Wordsworth, Tennyson, and Browning, but enough is selected from other writers to enable students to see the gradual development and the varying phases of the literature from age to age.

In addition to the literature included in the course, the students need Crawshaw's Introduction to English Literature, Hudson's Introduction to the Study of Literature, Shairp's Poetic Interpretation of Nature, and Webster's Secondary School Dictionary, unless they already have a larger dictionary than this. With the help of these guides and that of the great essayists studied in the Junior year the members of the class are asked to take a liberal part in the discussion of the authors under consideration. More is expected of them than that they be mere hearers of what the instructors might have to say.

French

Professor Kennedy.

The A students study French during the Junior and Senior years. The B students study French during the Senior year.

COURSE I—Three hours a week. The subjects studied in this course are the Pronunciation, Grammar, and Syntax of the language: French History; Composition; Translation of *Le Francais et Sa Patrie* and selections from the best French authors; Sight Reading.

COURSE II—Three hours a week. Selected Plays; History and Criticism of the French literature; Corneille, Moliere, Racine, Sand; Buffum's French Short Stories; Grammar and Composition; Sight Reading.

German

Professor Pressly.

The study of German is elective in the A course, and is required in the B course in the Junior Class, and required in both courses in the Senior Class. The course is intended to furnish a student with a full, clear and exact knowledge of the language, and to teach him to read German texts easily and correctly. The grammar is studied carefully and thoroughly. Reading is begun as soon as possible.

TEXTBOOKS.

Grammar—Elements of German; German Composition—Paul V. Bacon.

Reading—The course in reading is varied from year to year as the needs and attainments of the class may suggest.

Greek

Professor Pressly.

The course of study in the department of Greek extends through a period of three years.

Beginning with the simplest elements, the aim is to instruct the pupil thoroughly in the inflections and syntax of the language. The foundation must be broad and solid, or else the superstructure will be faulty and insecure. This accomplished, an effort is made to familiarize the student with the masterpieces of Hellenic genius, and to guide him into an intelligent appreciation of their incomparable excellencies. The study of Greek is more than a mental drill; it is the study of language, literature and philosophy. It may be made a valuable auxiliary in enriching the vocabulary and forming the style of the students of English.

Applicants for the Freshman Class must have a correct understanding of the forms and inflections of the parts of speech; a knowledge of the ordinary rules of syntax; a familiar acquaintance with the first book of the *Anabasis* or other simple prose.

FRESHMAN CLASS—The class reads second, third, and fourth books of *Anabasis*, and also the Orations of Lysias, or other Greek prose of similar character. Besides frequent reviews of the topics previously studied, continued instruction is given in the more difficult inflections, especially in the verb and in the principles of syntax. Work in prose composition is continued, based on the text read. Three recitations a week.

SOPHOMORE CLASS—This class reads Homer's *Iliad*, Orations of Demosthenes or Selections from Herodotus. Grammar study and composition drills are continued, special attention being given to the peculiarities of the Homeric dialect and Grecian Mythology. The requirements of a good working vocabulary are steadily kept in view, that the student may be able to translate into idiomatic English with correctness and ease.

JUNIOR CLASS—The reading of this year is Plato's *Apology* and *Crito*, Sophocles' *Antigone*, special attention being given to the literary and philosophical features of the work used. Repeated drill is had in the syntax of moods and tenses of the verb. Two recitations a week.

History

Professor Galloway.

The applicant must offer two units for credit from either of the following groups for admission to the Freshman Class in history. The questions for examinations will be based on material included in the books suggested, or their equivalents:

GROUP I.

- (a) **ENGLISH HISTORY** (one unit)—Walker's *Essentials in English History*, Montgomery's *Students' History of England*, Andrews' *History of England*.

- (b) AMERICAN HISTORY (one unit)—Hart's Essentials of American History, Larned's History of the United States, Channing's Students' History.

GROUP II.

- (a) ANCIENT HISTORY (one unit)—West's Ancient History, Wolfson's Essentials in Ancient History, Botsford's Ancient History.
- (b) MEDIEVAL AND MODERN HISTORY (one unit)—Myers' Medieval and Modern Europe.

FRESHMAN CLASS—Two hours a week. This course is designed to give a knowledge of the essentials of European history, as well as to train students in the general principles and methods of historical study. It covers history of the Middle Ages, the Renaissance, the Reformation, and the Religious Wars. Special attention is given to social, intellectual, and economical conditions as well as to religious and political questions. Instruction is based on textbooks, supplemented by discussion, outlines, and written reports on assigned topics.

Textbooks—Emerton's Introduction to the Middle Ages, Creighton's Age of Elizabeth, Gardiner's Puritan Revolution, Hollings' Renaissance and Reformation.

SOPHOMORE CLASS—Two hours a week. The course extends throughout the Sophomore year, and is required of all students in both courses. The purpose of this course is to give an outline of the development of the history of Europe during the eighteenth and nineteenth centuries, including not only the internal history of the principal States, but also the larger social and intellectual movements, and the problems of Colonial expansion. A reasonable amount of parallel reading will be required.

Textbooks—Schwill's Modern Europe, Fournier's Napoleon I., Matthews' French Revolution.

Latin

Professor Kennedy.

All candidates for degrees in the college are earnestly advised to pursue the full Latin course of three years. A substitute course on page 22 is given to those who lack the

preparation necessary to take the regular Latin course. During the Freshman and Sophomore years careful work is done in the syntactical and rhetorical structure of the language in Prosody and in Etymology. The Junior year is devoted mainly to the study of Latin Literature.

Two and one-half units are required for admission to the Freshman Class. The candidate is expected to have a practical knowledge of Latin grammar, syntax and composition, and to have translated four books of Cæsar, three orations of Cicero or one book of Virgil, or their equivalents.

FRESHMAN CLASS—Three hours a week. The subjects studied in this course are Cicero's Letters and Orations; Ovid; General History of the Roman people; Mythology; Grammar and Composition; Sight Reading.

SOPHOMORE CLASS—Two and one-half hours a week. The subjects studied in this course are Cicero's *De Senectute* and *De Amicitia*; Virgil; Sight Reading; History of Roman Constitutional Law; the Private Life of the Romans, and the development of their social organizations; Grammar and Composition.

JUNIOR CLASS—Two hours a week. The subjects studied in this course are Virgil; Horace; selections from the Latin Fathers and other standard writers for sight reading; History of Roman Literature; composition and syntax.

Mathematics

Professor Grier.

To enter the Freshman Class in Mathematics requires familiarity with Arithmetic and Higher Algebra to the Progressions, and all of Plane Geometry, or two and one-half units as explained in the unit system on page 19.

The following are some of the subjects in Algebra studied by Freshmen during the present year:

Quadratics, Graphs, Progressions, Permutations and Combinations, Mathematical Induction, etc.

In Geometry, the Freshman takes a rapid review of the fourth and fifth books of Plane Geometry and completes the Solid Geometry.

Textbooks—College Algebra, Fite; Plane and Solid Geometry, Hart & Feldman.

SOPHOMORE CLASS—To enter the Sophomore Class requires familiarity with College Algebra—complete—and Plane and Solid Geometry.

First Session—The Sophomore, during this session, studies Logarithms, Plane and Spherical Trigonometry.

Second Session—Surveying. The class will have the use of a transit instrument and will do about six weeks of practical field work.

Textbooks—Wentworth's Plane and Spherical Trigonometry and Surveying.

JUNIOR CLASS—Students taking the A course are not required to take Junior Mathematics, those taking the B course study the following:

First Session—Plane Analytical Geometry.

Second Session—Solid Analytical Geometry or Calculus.

Textbooks—Analytical Geometry, Nichols; Calculus, Hardy.

Philosophy

WYLIE PROFESSORSHIP OF MENTAL AND MORAL SCIENCE.

Professor Moffatt.

This department embraces theoretical and practical Ethics; deductive and inductive Logic; General Psychology; Educational Psychology, and Philosophy. The foundation for Educational Psychology is furnished in General Psychology. For this reason the General Psychology course receives the fuller consideration. Logic and Ethics are closely related to General Psychology and are better understood from its study.

Textbooks—Ogden's Introduction to General Psychology; Weber's History of Philosophy; O'Shea's Everyday Problems in Teaching; Jevon's Logic; Seth's Ethical Principles.

Science

Professors Galloway, Grier, and Reid.

Astronomy

Professor Grier.

SENIOR CLASS—The Seniors study Astronomy. The heavenly bodies are considered in detail. The sun, planets, and stars are studied in their relations to each other and to the earth. The vastness and sublimity of this science render it a fit ending to the series of Mathematical studies that precede it. The use of 6-inch Achromatic Refracting Telescope contributes to the interest of this study. Astronomy is required in both the A and B courses.

Textbook—Young's Manual of Astronomy.

Biology

Professor Galloway.

This course is intended to convey such an understanding of the fundamental principles of Biology as will be of value to the student, not only in his professional duties, but in his life as a citizen and a member of society. Characteristics of living things, and the structure, development and activities of certain typical organs are studied. This work is supplemented by a discussion of some of the most important biological theories, with the hope of opening to the student some of the practical problems and questions relating to life, growth, food, heredity, environment, and disease. This course is required in the Freshman Class.

Textbook—Biology, Conn.

Chemistry

Professor Reid.

Chemistry is taught by recitations, oral instruction and laboratory work. It is prescribed in the Junior Class. The course is arranged with a view to giving the student as broad a conception of the principles of the science as possible in the time allowed for its study, as well as to making him master of a large number of details. The attempt is made to keep in view two primary objects—the study of Chemistry to get a better insight into nature and her laws, and the study of Chemistry in relation to arts and industries. The laboratory is well fitted up with the necessary apparatus and chemicals, and each student is expected to perform experiments illustrating points considered in the recitations.

JUNIOR CLASS—The study of Chemistry is begun in this class, three hours a week being given to recitations and three hours a week to laboratory. The study of Inorganic Chemistry, based on Remsen's Briefer Course, occupies the attention of the class during this year. Remsen's Advanced Course is used as a book of reference. In the laboratory, the student performs, with a very few exceptions, the 205 experiments given in the Briefer Course, to illustrate the facts taught in the text. He is led to make his own observations, draw his own conclusions, and is required to take careful notes of his work, and submit them from time to time for inspection and criticism. The professor personally supervises the laboratory work.

SENIOR CLASS—Organic Chemistry, three hours a week for the year. This course is elective. The purpose is kept in view to familiarize the student with the general principles underlying this branch of Chemistry, and to lead him to see the beauty and simplicity of the relations which exist between different classes of carbon compounds. The laboratory work for the year will be devoted to qualitative analysis and preparation of some of the simpler organic compounds. This course is recommended to those especially who have in view medicine or pharmacy.

Geology

Professor Reid.

GEOLOGY—Three hours a week for the year. Prescribed in the Senior Class in both A and B courses. The general features of Dynamical, Structural, and Historical Geology are considered. Special attention is given to the Geology of America. The textbook work is supplemented by the study of a fine collection of rock specimens, brought together from all parts of the United States by the United States Geological Survey and generously donated to the College. Essays in related topics are required from time to time.

Textbook—Chamberlain and Salisbury's College Geology. For reference: Scott's Introduction to Geology, Dana's Manual, and Geikie's Textbook of Geology. LeConte's Elements of Geology Revised.

Physics

Professor Reid.

Course 1. Elementary Physics.—The object kept in mind by the instructor is not so much to impart a mere knowledge of facts as to cultivate correct habits of thought and observation and to develop the true scientific spirit. The course includes the study of the elements of mechanics, sound, light, heat and electricity, together with laboratory work and problems.

The student should be provided with such drawing instruments as are needed for geometric constructions. A working knowledge of algebra and plane geometry will be required for admission to this course.

Three periods a week for full year.

Course 2. Advanced Physics.—This course is intended to be a continuation of first year's work. The topics dealt with in Course 1 here receive a more full and mathematical treatment. Textbook work goes hand in hand with lecture dem-

onstrations and laboratory work. Recently valuable apparatus has been added to the equipment of this department.

Students admitted to this course must have completed Course 1 in Physics and the Freshman year in Mathematics.

A laboratory fee of three dollars will be charged all students taking Physics and Biology.

Honors and Medals for 1917-18

Representative S. C. I. O. Contest

DWIGHT KNOX MCGILL

Winner of Kirkpatrick Medal

LOWRY HARRELL McDANIEL

Winner of Mower Medal

ROBERT KNOX GALLOWAY

Medals Awarded by Philomathean Society

Senior Orator

LOWRY HARRELL McDANIEL

Junior Debator

JOHN KYLE HOOD

Sophomore Essayist

ROBERT OLIVE NELSON

Freshman Declaimer

THOMAS FRANK BOSTIAN

Medals Awarded by Euphemian Society

Senior Debator

WILLIAM EDGAR BLAKELY

Junior Orator

JAMES BOYCE BIGHAM

Sophomore Essayist

WILLIAM WALKER EDWARDS, JR.

Freshman Declaimer

CHARLES EDGAR McDONALD

Roddey Cup for Best Average Scholarship

Won by the Calliopean Society.

Contest in Debating for Trophy Cup

Won by the Philomathean Society.

Philomatheans represented by

ANDREW BOYCE LOVE AND JOHN KYLE HOOD

First Honor in Senior Class

Based on Scholarship for Sophomore, Junior and Senior Years

LOIS McDONALD

First Honor in Junior Class

Based on Scholarship for Sophomore and Junior Years

JOHN KYLE HOOD

*Honor Rolls---1918-1919**Senior Class*

The figure 1 indicates a grade from 95 to 100. The figure 2 indicates a grade from 90 to 95.

	Astronomy.	Bible.	English.	French.	Geology.	German.	Latin.	Psychology.
Myrtle Bradshaw .....	.....	2	2	.....	.....	2	.....	2
Lois McDonald	2	1	1	.....	2	1	.....	1
Lindsay Miller .....	.....	2	2	.....	.....	.....	.....	.....
Mabel Pratt	2	2	2	.....	.....	2	.....	2
D. K. McGill .....	.....	2	.....	.....	.....	.....	.....	.....
Adele Todd	2	2	1	1	1	1	.....	.....

Junior Class

	Analytical Geometry.	Bible and Ethics.	Sabbath Bible.	Chemistry.	English.	French.	German.	Greek.	Latin.
Edward Funderburk .....	.....	.....	.....	2	.....	.....	.....	.....	.....
P. L. Grier .....	.....	2	.....	.....	2	.....	.....	2	.....
J. K. Hood	1	1	1	1	1	1	.....	.....	1
Joseph Lindsay	2	.....	.....	2	.....	.....	.....	.....	.....
Lois Steele .....	.....	2	1	.....	2	2	2	.....	.....
Georgia Wardlaw	2	1	1	1	1	.....	1	.....	1

Sophomore Class

	Bible.	English.	French.	Geometry.	German.	Greek.	History.	Latin.	Political Economy.	Physics.	Trigonometry.
R. K. Galloway..	2	....	....	....	....	....	....	....	2	2	2
J. R. Hill	1	2	....	....	....	....	2	2	....	2	1
Morey Leslie	1	2	1	....	....	....	....	....	....	....	....
Martha Mattox ..	1	1	....	....	....	....	2	....	....	1	1
Cate Simpson....	....	....	....	1	....	....	2	....	2	1	1

Freshman Class

	Algebra.	Bible.	Biology.	English.	Geometry.	German.	Greek.	History.	Latin.	
T. F. Bostian .....	....	2	2	....	....	....	....	2	....	....
L. F. Brannon .....	....	2	....	....	2	....	....	2	....	....
Madge Bryant	1	....	....	....	....	....	....	....	....	....
Roger Echols .....	....	1	....	....	....	....	....	....	....	....
J. T. Fee	2	1	....	....	2	....	....	2	....	....
William Glenn .....	....	2	....	....	....	....	....	....	....	....
G. M. Gray .....	....	2	....	....	....	....	....	....	....	....
Brice Harris	1	2	....	1	2	....	2	2	1	....
Robert Harris .....	....	2	....	2	....	....	....	....	....	....
J. K. Henry .....	....	2	....	....	....	....	....	....	....	....
Helen Henry .....	....	1	....	2	....	....	....	2	2	....
A. M. Hood	1	1	1	1	1	....	....	1	1	....
R. C. Kennedy	1	2	....	2	....	....	2	2	1	....
D. H. King .....	....	....	2	....	....	....	....	....	....	....
C. E. McDonald .....	....	....	2	2	....	....	....	2	....	....
J. R. Miller .....	....	1	2	2	....	....	....	2	....	....
Louise Rampey	2	....	....	2	....	....	....	....	1	....
G. B. White	2	2	....	....	2	....	2	2	1	....

Roll of Senior Class, 1918-1919

Baldwin, Aticus Hagood.....	Due West, S. C.
Bigham, James Boyce.....	Chester, S. C.
Bigham, James Miller	Chester, S. C.
Craig, Julian Frippe	Lancaster, S. C.
Finley, Julia Lee	McCormick, S. C.
Funderburk, Lee Edward.....	Matthews, N. C.
Gault, Marvin Gideon.....	Fountain Inn, S. C.
Grier, Paul Livingstone, Jr.....	Due West, S. C.
Halliday, William Chisholm	Mt. Carmel, S. C.
Hood, John Kyle	Anderson, S. C.
Ketchin, Robert M.....	Winnsboro, S. C.
Knox, Macie	Huntersville, N. C.
Lindsay, Joseph, Jr.....	Chester, S. C.
Maroney, Maud.....	Fountain Inn, S. C.
Martin, Myrtle Elizabeth	McCormick, S. C.
McDaniel, Monte	Columbia, Tenn.
McDonald, Thomas Ketchin.....	Winnsboro, S. C.
Patrick, Andrew Johnston	White Oak, S. C.
Rambo, Dexter Lovelle	York, S. C.
Rogers, Fred. Mertius	Matthews, N. C.
Steele, Lois Ramsey	Huntersville, N. C.
Tood, Eleanor Euphemia	Due West, S. C.
Wardlaw, Georgia	Due West, S. C.
Woodruff, Frank Lee	Sanford, Fla.

Roll of Junior Class, 1918-1919

Baird, James Ashbel	Due West, S. C.
Hill, James Riley	Abbeville, S. C.
Hood, James Livingstone	Matthews, N. C.
Nelson, Robert Olive	Havana, Ark.
Scoggins, William Bratton	Due West, S. C.

Roll of Sophomore Class, 1918-1919

Agnew, Alfred Howard	Due West, S. C.
Beard, Palmer Dale	Matthews, N. C.
Bostian, Thomas Frank	China Grove, N. C.
Brannon, William Lester	Hickory Grove, S. C.
Brooks, Arthur Wingo	Due West, S. C.
Echols, William Roger	Raphine, Va.

Glass, Harold Walter	Edgmoor, S. C.
Gray, George	Antreville, S. C.
Harris, Robert Roscoe	Anderson, S. C.
Harris, Robert Brice	Porterdale, Ga.
Henry, James Killough	Chester, S. C.
Hood, Andrew McCaughrin	Anderson, S. C.
Hood, James Boyce	Gastonia, N. C.
Hood, William Boyd	Gastonia, N. C.
Kennedy, Renwick Carlise	Ora, S. C.
Long, Miles Hazel	Gastonia, N. C.
Miller, Joseph Roddey	Rock Hill, S. C.
Moxley, Benjamin Lee	Louisville, Ga.
Overcash, Loyd Wilson	China Grove, N. C.
Phillips, David Gardiner	Chester, S. C.
Rampey, Louise Graham	Due West, S. C.
Welborn, John Randolph	Williamston, S. C.
White, Garner Brown	Chester, S. C.
Young, George Ligon	Due West, S. C.

Roll of Freshman Class, 1918-1919

Allison, William Andrew	Statesville, N. C.
Baldwin, Bessie Jewel	Due West, S. C.
Blakeley, Ralph Erskine	Ora, S. C.
Boyce, Moffatt Grier	Atoka, Tenn.
Boyce, Theodore Williams	Due West, S. C.
Brooks, Margaret Somerville	Due West, S. C.
Carson, Paul Blair	Gastonia, N. C.
Carwile, James Leander	Due West, S. C.
Carwile, Seth McLain	Level Land, S. C.
Dale, Jesse	Chester, S. C.
Ellis, William Leland	Doraville, Ga.
Evans, Walter Bowers	Moreland, Ga.
Hood, Ralph Erskine	Gastonia, N. C.
Knox, John Latta	Huntersville, N. C.
Lawler, Louis Touart	Camden, Ala
Moffatt, Jean Hemphill	Due West, S. C.
Moore, Harry Boyd	Stony Point, N. C.
Nickles, Albert Stewart	Hodges, S. C.
Philpot, Edward Nash	Laurens, S. C.
Rampey, Isabelle	Due West, S. C.
Reid, Calvin	Charlotte, N. C.
Reid, Robert Patton	Richburg, S. C.

Todd, Charles Edith	Due West, S. C.
Wakefield, Boyce Norris	Antreville, S. C.
White, Jesse Alexander	Chester, S. C.
Whitesides, Harvey Knox	Gastonia, N. C.
Wisby, Herman Baird	Abbeville, S. C.

Roll of Special Students, 1918-1919

Anderson, Franklin Todd	Woodruff, S. C.
Aycock, Samuel Douglass	Chester, S. C.
Ballard, William Crawford	Rock Hill, S. C.
Bell, Henry Kyle	Antreville, S. C.
Betts, Robert Walker	Rock Hill, S. C.
Bowen, Nolan Bartholomew	Antreville, S. C.
Brownlee, James Lawrence	Senatobia, Miss.
Bryant, Yomie Jennings	Rock Hill, S. C.
Clinkscales, Ray	Lowndesville, S. C.
Curry, Graham Plumer	Greenwood, S. C.
Douglass, Charlie Milton	Winnsboro, S. C.
Erwin, Albert Rich	Antreville, S. C.
Erwin, Henry Brooks	Antreville, S. C.
Gibson, Walton Grier	White Oak, S. C.
Glenn, William Darby	York, S. C.
Harkey, Martin Luther	Charlotte, N. C.
Harper, George Preston	Lowndesville, S. C.
Holland, Theo. Lawrence	New Albany, Miss.
Hughes, Robert Peter	Bartow, Fla.
Hughes, Robert Leroy	Bartow, Fla.
Locke, Robert Cherry	Rodman, S. C.
Melton, William Matthews	Richburg, S. C.
Miller, Carl	Charlotte, N. C.
Miller, William Lindsay	Rock Hill, S. C.
Nickles, Lawrence Benton	Hodges, S. C.
Patrick, Lewis McDowell	White Oak, S. C.
Patterson, Shala Walter	Antreville, S. C.
Porter, John Fred.	Blacksburg, S. C.
Pruit, Harold Edward	Due West, S. C.
Rampey, Ellen	Due West, S. C.
Seawright, Charles Dewey	Due West, S. C.
Smith, Fred. Watson	Mooresville, N. C.
Strong, Roy Dale	Atoka, Tenn.
Suber, Carl	Antreville, S. C.
Suber, Elmore Preston	Antreville, S. C.

Tinkler, David Ross	Atoka, Tenn.
Tinkler, William Sidney	Atoka, Tenn.
Wade, William Thompson	Chester, S. C.
White, James Albert	Rodman, S. C.
Wylie Don Fentress	Atoka, Tenn.

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